

The New Canaan Public Schools Improving School Climate Commitments:
Reference to Safe School Climate Plan Administrative Guidelines, Section X-
Improving School Climate Plan

The following commitments help to detail the New Canaan Public School's approach to Improving School Climate. The district already has in place other climate and communication policies and practices that address respectful and safe learning environments. The community also has invested in a K-12 infrastructure of administrators and school support professionals able to lead and facilitate this work. Each school has multiple teams dedicated to student support and safety and the district recently created a universal K-12 Social, Personal, Academic Learning (SAPL) Framework that helps promote and guide teaching, learning and conduct (see attached.)

- **Each school's mission and goals will include commitments focused on promoting a positive, respectful climate and will be reviewed at least biennially.**
- **District policies related to positive and respectful interactions among adults- recognized as powerful role models with respect to climate and civility- will be posted and reviewed annually as part of surveys and school community conversations.**
- **The program of instruction will explicitly define and develop social, personal and behavioral expectations necessary for positive learning environments and school climates (See attached SAPL framework and performance expectations)**
- **School and co-curricular activity codes of conduct will address expectations for positive and respectful behavior and will set forth expectations for citizenship as well as a system of progressive discipline**
- **School climate committees will take an active role in analyzing school climate and will use feedback to develop and update education, prevention, and improvement plans. The district will use the state department surveys, frameworks and rubrics related to school climate as resources for such analyses.**
- **School programs, including academic and co-curricular, will be comprehensive, and student-centered so as to provide students with multiple opportunities to develop personal interests and talents. Explicit connections among the many current state initiatives related to student wellbeing and efficacy will be made for faculty and community so as to increase the power and impact of the work (ex. Student Success Plans are connected to School Climate, Secondary Reform and RTI.)**
- **School improvement and enhancement plans will specifically address goals related to sustaining and growing positive cultures.**