

The Learning Framework
Data...Standards...Teaching...Learning

Data Point(s):

Root Cause(s):

Power Standard Unwrapped:

What will students know:

What will students be able to do:

Measure: _____

Standard: _____

Date: _____

Step 1: Collect and Chart Data and Results

Content Area Teacher Names Groups	# of Students	# of students who met standard	# of students who didn't meet standard	% of students at standard or higher
Totals:				

% of total Group who met or exceeded standard _____

% of total Group who did not meet standard _____

Actual number of students who met or exceeded standard _____

Actual number of students who did not meet standard _____

Step 2: Analyze strengths/supports and obstacles/barriers

Strengths/Supports of the student work (students who met the standard)	Obstacles/Barriers of the student work (students who did not meet the standard)

Step 3: Set S.M.A.R.T Goal

Goal: % of _____ meeting or exceeding the standard in _____ will increase from _____% to _____% by the end of _____ as measured by _____ administered on _____.

Step 4: Identify Strategies (model strategies chosen by the team)

Strategies	Indicators

Reconvene Date: _____ Time: _____

