



New Canaan High School
11 Farm Road
New Canaan, CT 06840

World Languages
Spanish

Ms. Lauren Mattera

(203) 594-4600
lauren.mattera@ncps-k12.org

Course and Term:	SPANISH 3 Duration: 2 Semesters Prerequisite: Spanish 2/2H Credit: 0.5 per semester								
Extra Help:	Mondays: 2:05-2:45 PM or by appointment (email me to coordinate a time)								
Course Description and Objective:	The third year provides an opportunity for the student to communicate with greater ease and creativity. At this level, students are expected to perform at a higher level within every skill (listening, speaking, reading and writing) in accordance with the ACTFL guidelines (www.actfl.org). Students engage in group discussions, build upon writing skills learned in Spanish I and II and participate in more complex listening activities.								
Grading Policy:	<table><tr><td>Classwork:</td><td>10%</td></tr><tr><td>Homework:</td><td>10%</td></tr><tr><td>Quizzes:</td><td>35%</td></tr><tr><td>Tests/Projects:</td><td>45%</td></tr></table> <p>In order to receive credit, all homework must be completed before the class for which it is assigned. Be aware that students will be held responsible for all assigned material on their formative and summative assessments. Many homework assignments directly impact follow-up classroom assignments.</p>	Classwork:	10%	Homework:	10%	Quizzes:	35%	Tests/Projects:	45%
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Tests/Projects:	45%								
World Language Department Classroom Expectations:	<ol style="list-style-type: none">1. All of the policies stated in the Student Handbook will also be respected in the World Language classroom.2. All students are expected to participate actively in all class activities. Electronic devices will only be used when students are directed to do so by the teacher.3. Class is conducted in the target language and all students are expected to learn and speak in the target language.4. In order to receive credit, all homework must be completed before the class for which it is assigned. Be aware that students will be held responsible for all assigned material on their formative and summative assessments. Many homework assignments directly impact follow-up classroom assignments.5. All classroom assessments and activities missed because of a verified absence must be made up before that unit's summative assessment.6. To avoid disruption to the learning environment, all cell phones must be silenced and placed in the class phone caddy upon entering the classroom. If your phone								

Responsible. Accountable. Motivated. Strong.



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	<p>goes off during class, it will be confiscated and you can pick it up at the end of the school day.</p> <p>7. Students are not allowed to eat in the classroom.</p>
Text, Resources:	Authentic sources and <i>Descubre 2</i>
Supplies:	<ul style="list-style-type: none">● 1 1.5 inch three-ring binder with 5 dividers (<i>Apuntes, Tarea, Pruebas, Exámenes, Proyectos</i>)● 1 package of loose leaf, lined paper<ul style="list-style-type: none">○ Please note that you may also choose to use a notebook and folder. Please also note that you will be given many handouts throughout the year so however you are able to best keep yourself organized is what you should use.● 1 pack of tissues

Please return the slip on the next page back to me first thing tomorrow during class. Please keep the rest of the syllabus in order to refer back to throughout the course of the 2018-2019 school year.



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I have read, understand and am in agreement with the information provided above.

Student Name Printed:

✍ Student signature:

Date

Parent/Guardian Name Printed:

✍ Parent / Guardian signature:

Date

Any comments, concerns, and allergies I should be aware of:
